

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders

**Name of Program: Bachelor of Laws
ACADEMIC YEAR 2018-2019**

Summary Table for Feedback Collected from Students of LL.B (3 year)

AY 2018-2019

Analysis of Structured Feedback (Question wise):

Sr. No.	Year and Batch	Feedback Received from
1	First Year – Batch 2018 – 2021	43
2	Second Year – Batch 2017-2020	51
3	Third Year – Batch 2016-2019	46

First Year – LL.B Batch:

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	40	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	03	
3	No response	00	

2. Topics were repeated from courses you have already studied?

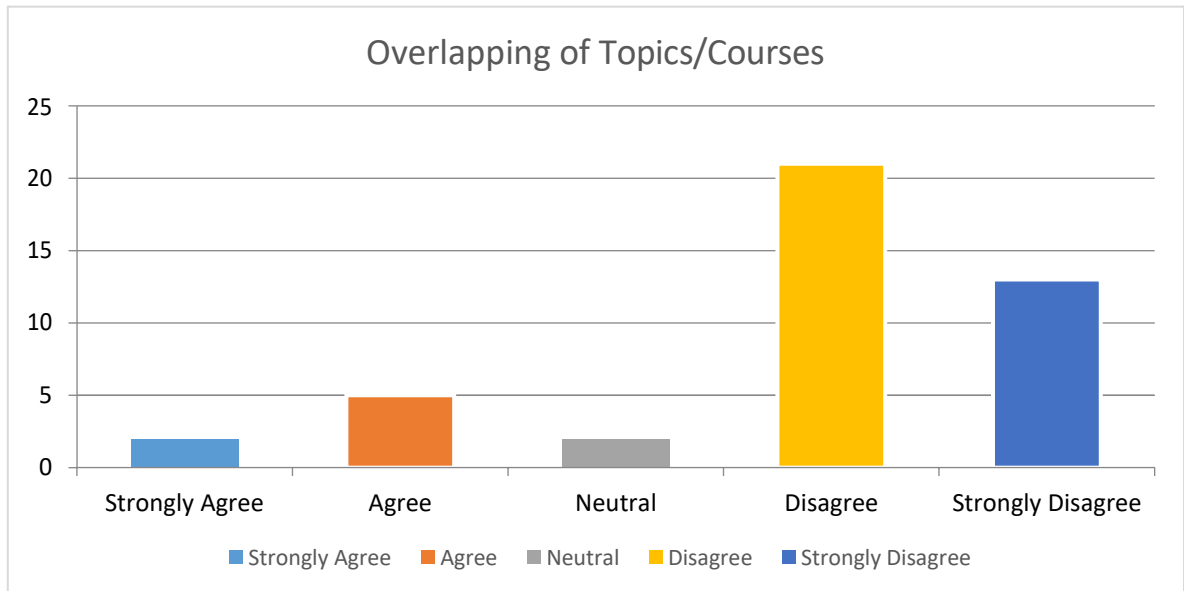
Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:



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1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	2	
4	Disagree	21	
5	Strongly Disagree	13	

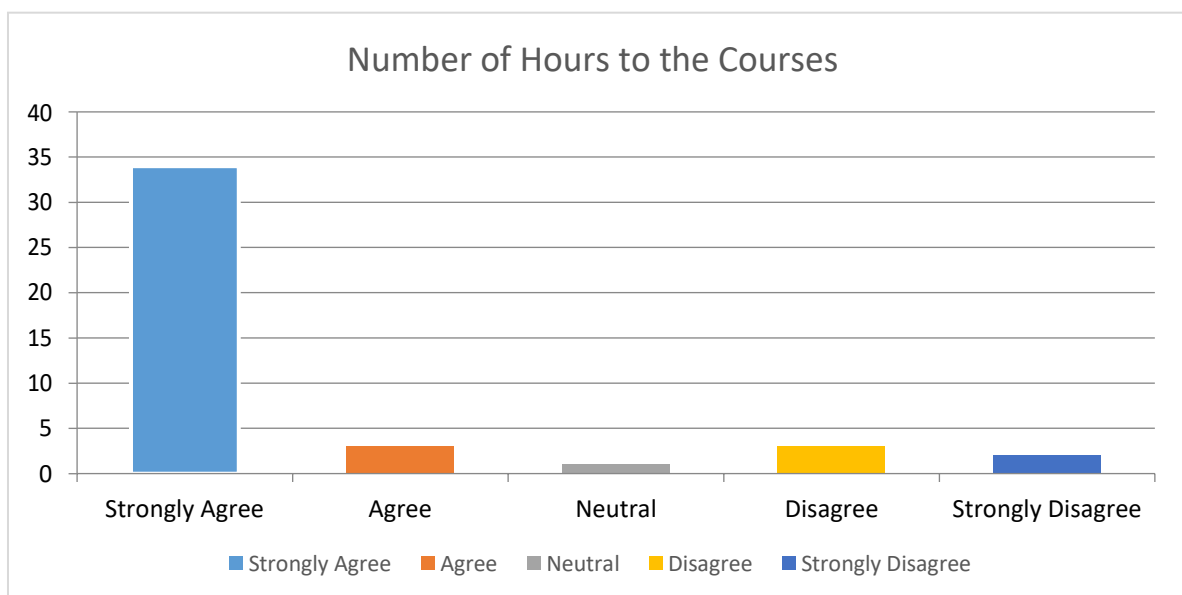


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	34	None
2	Agree	3	
3	Neutral	1	
4	Disagree	3	
5	Strongly Disagree	2	

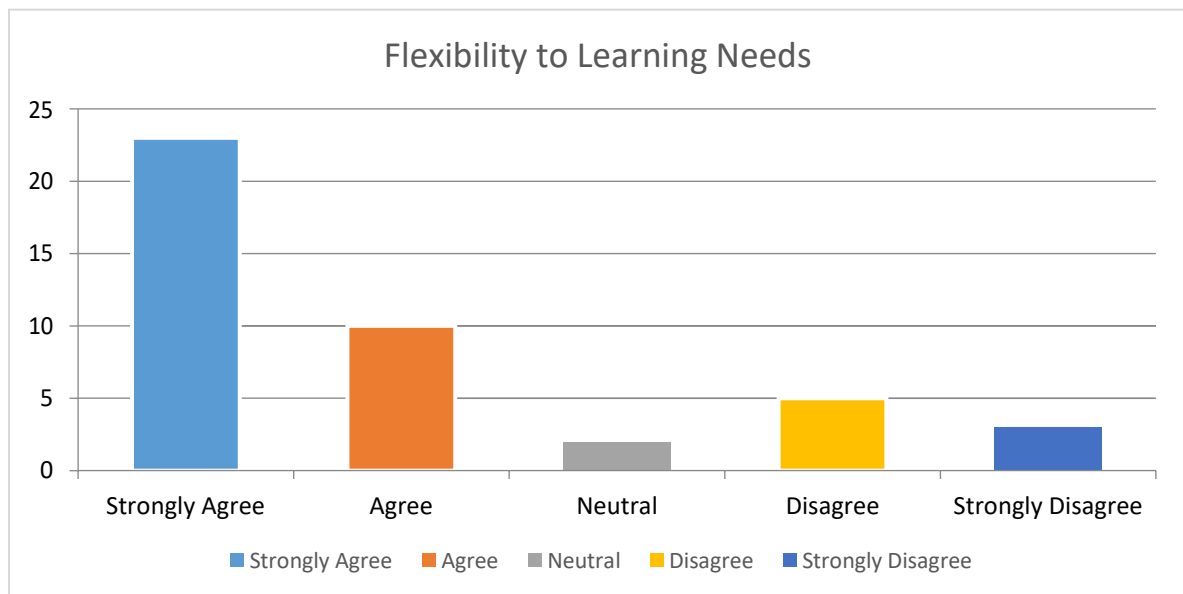


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	10	
3	Neutral	2	
4	Disagree	5	
5	Strongly Disagree	3	

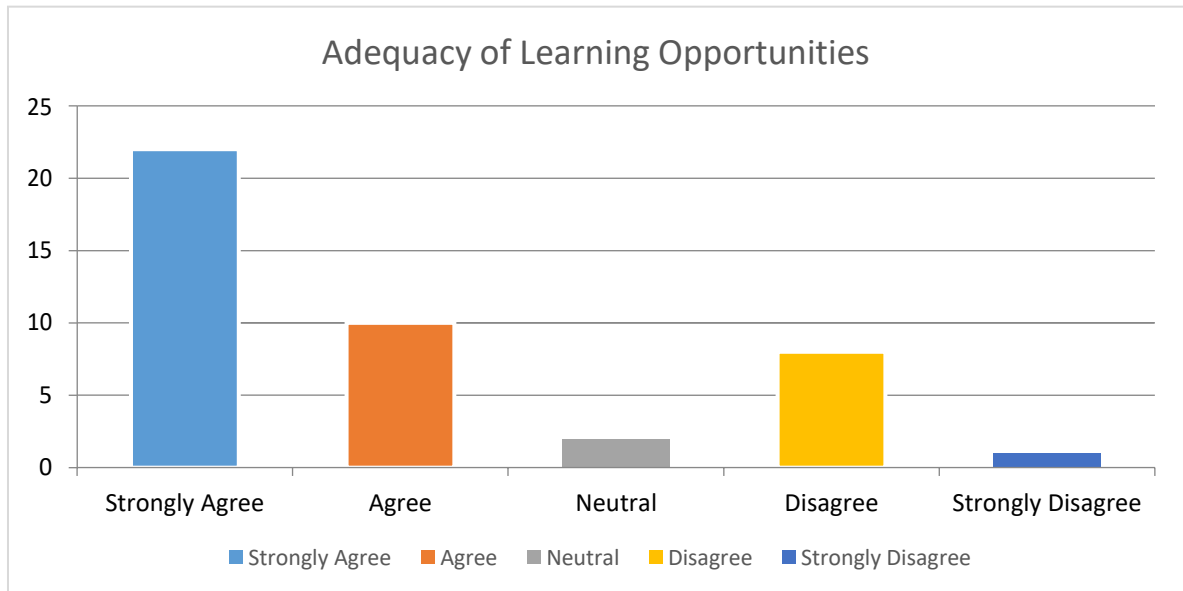


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	10	
3	Neutral	2	
4	Disagree	8	
5	Strongly Disagree	1	

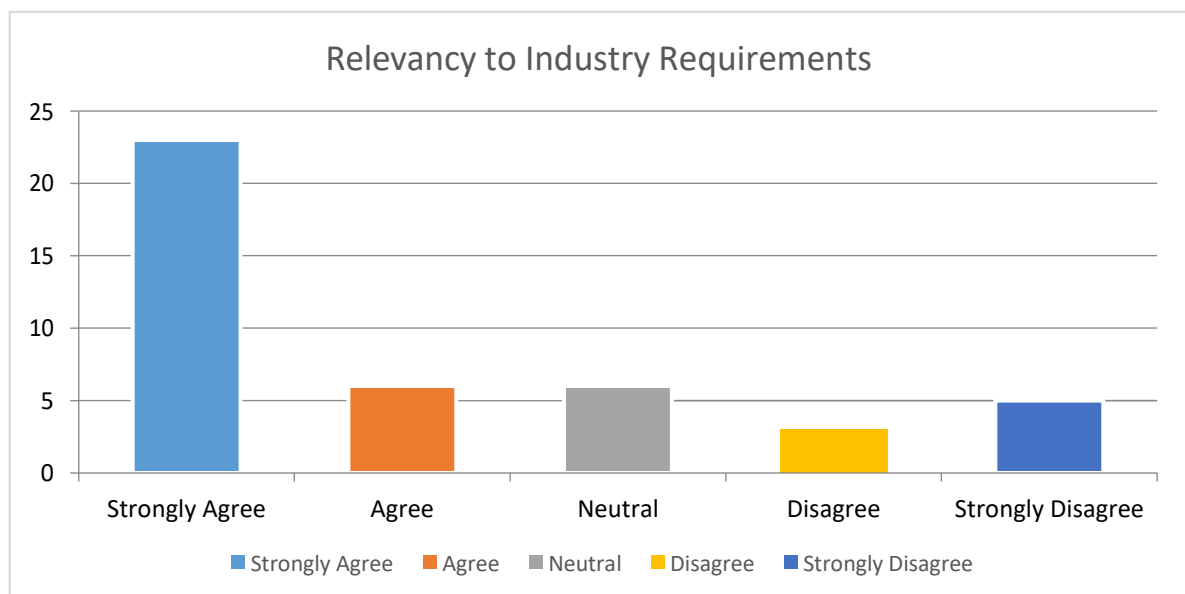


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	6	
3	Neutral	6	
4	Disagree	3	
5	Strongly Disagree	5	



Second Year – LL.B

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

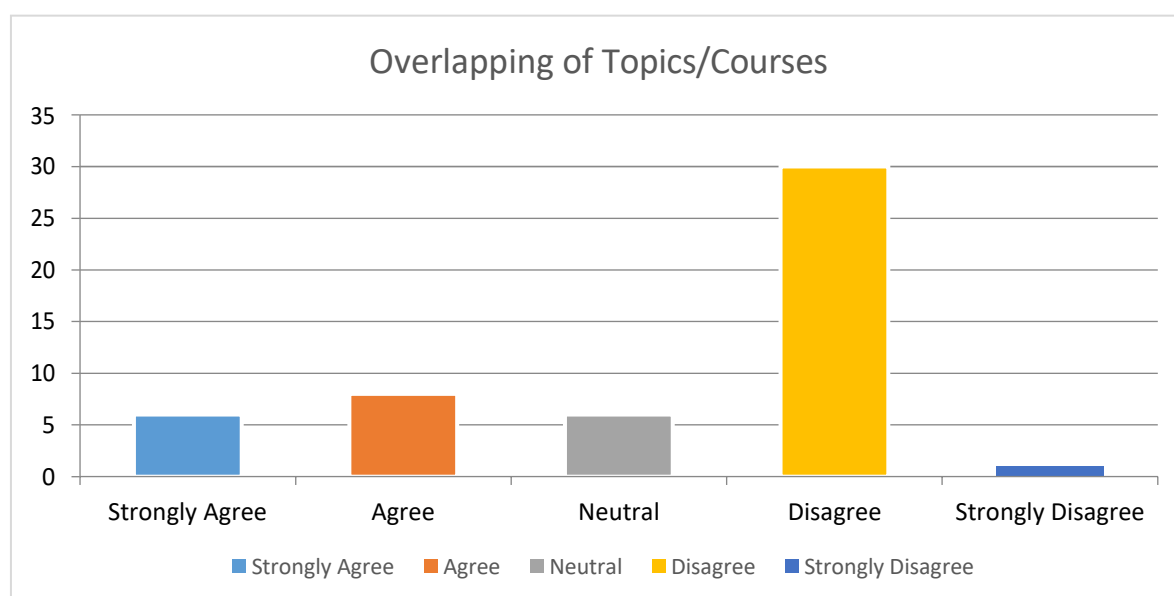
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	45	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	01	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	8	
3	Neutral	6	
4	Disagree	30	
5	Strongly Disagree	1	



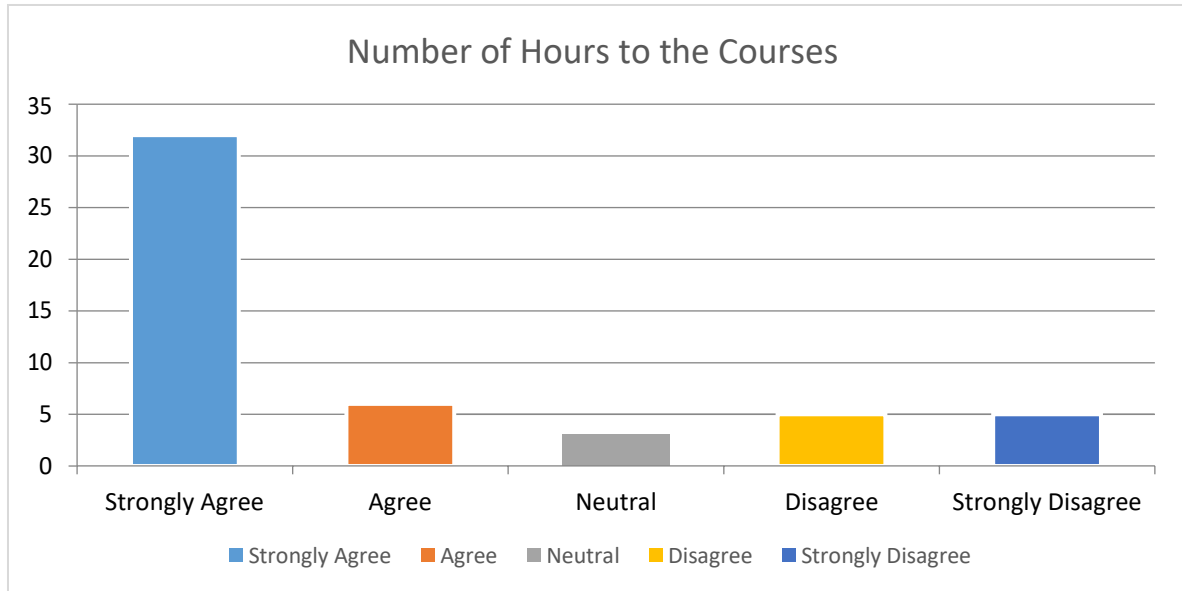
3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr.	Response	Distribution	Remarks or
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No.			Special Observations
1	Strongly Agree	32	None
2	Agree	6	
3	Neutral	3	
4	Disagree	5	
5	Strongly Disagree	5	

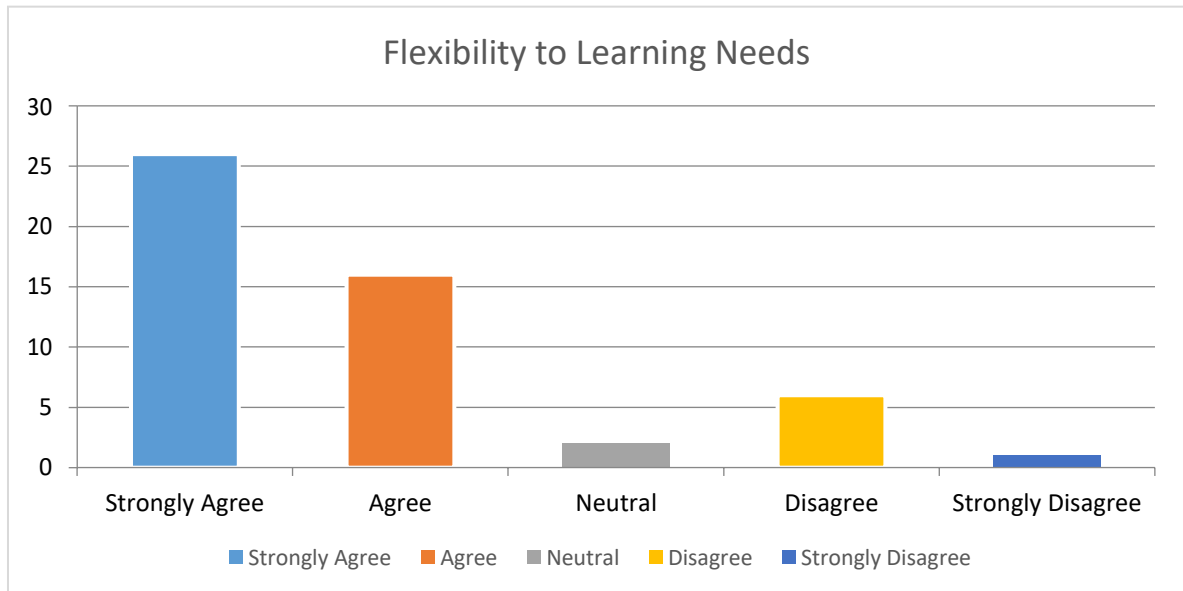


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	16	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	1	

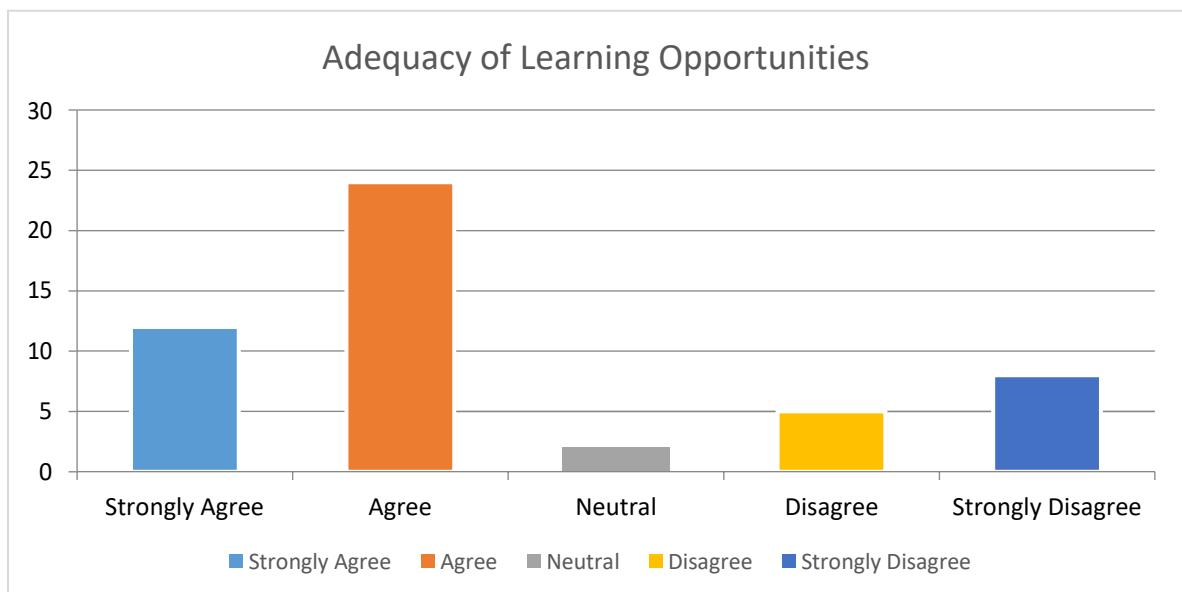


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	12	None
2	Agree	24	
3	Neutral	2	
4	Disagree	5	
5	Strongly Disagree	8	

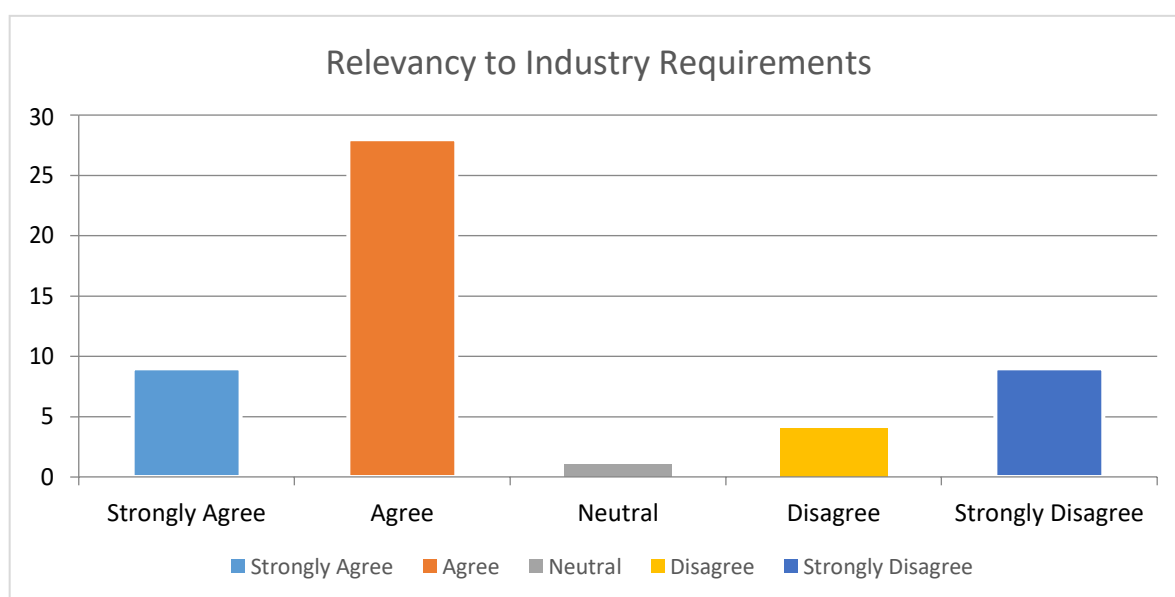


6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	28	
3	Neutral	1	
4	Disagree	4	
5	Strongly Disagree	9	



Third Year – LL.B :

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

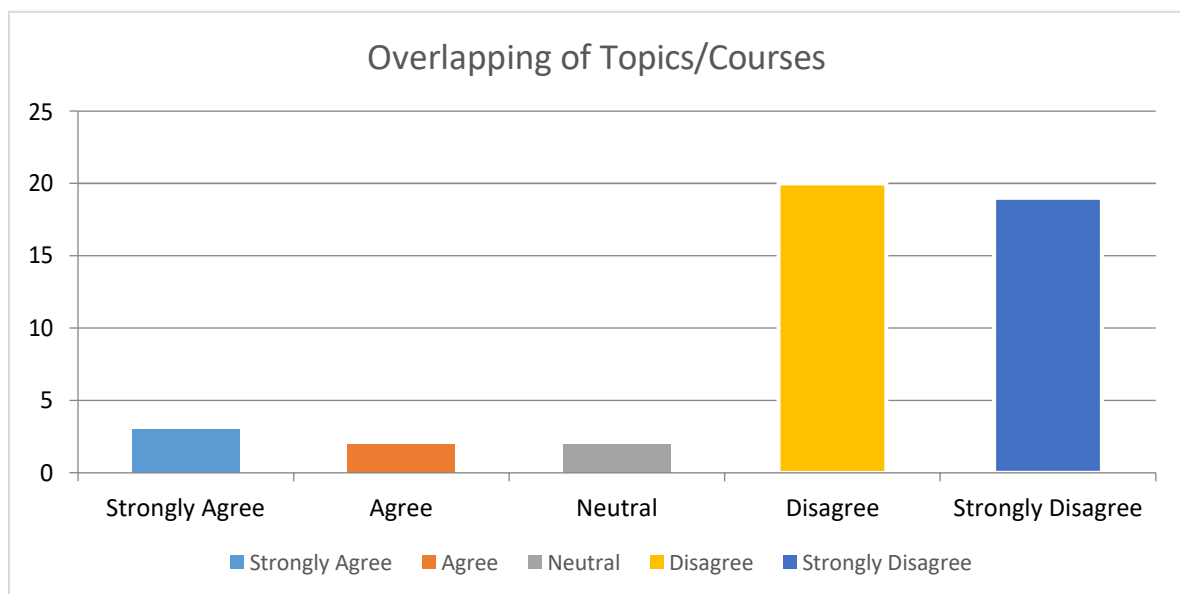
Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	40	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	05	
3	No response	01	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	03	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	02	
3	Neutral	02	
4	Disagree	20	
5	Strongly Disagree	19	

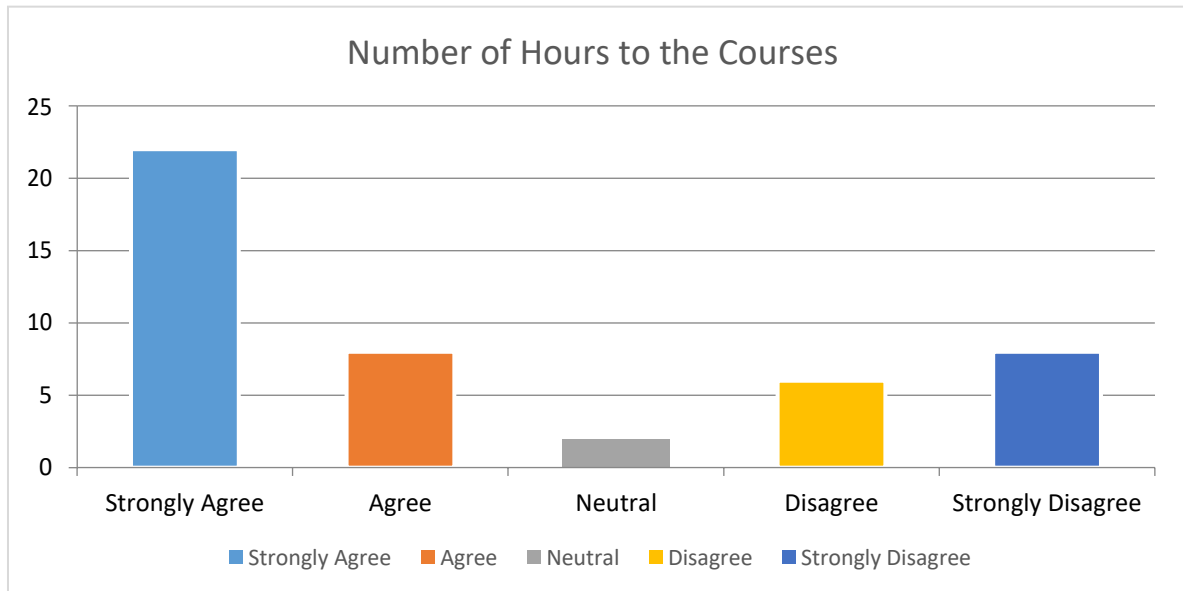


3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	8	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	8	

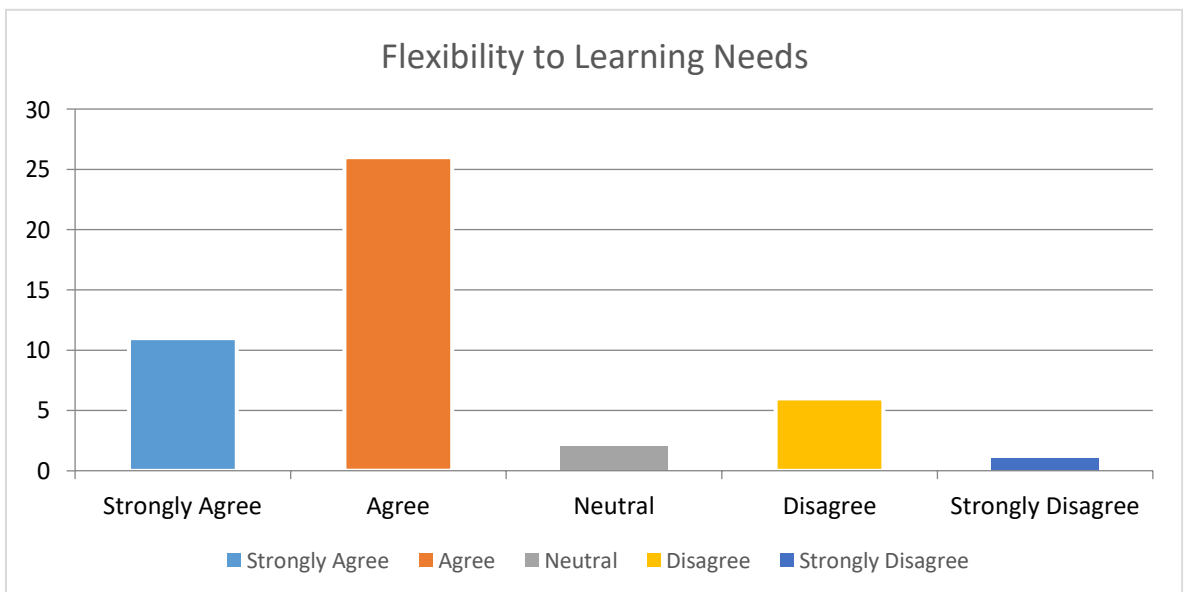


4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	11	None
2	Agree	26	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	1	

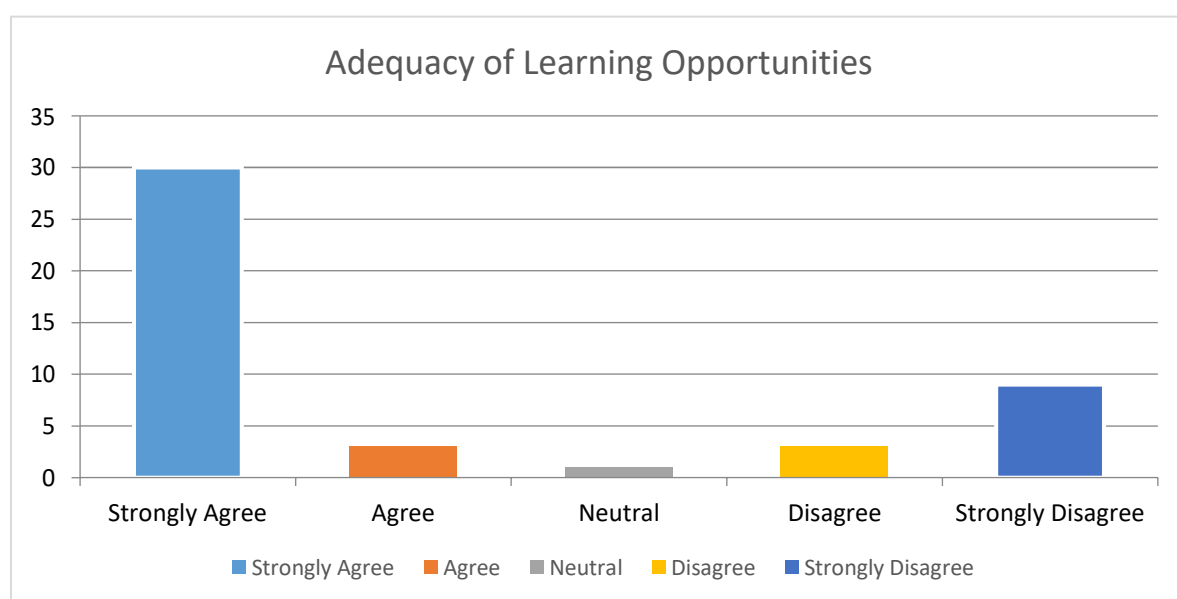


5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	30	None
2	Agree	3	
3	Neutral	1	
4	Disagree	3	
5	Strongly Disagree	9	



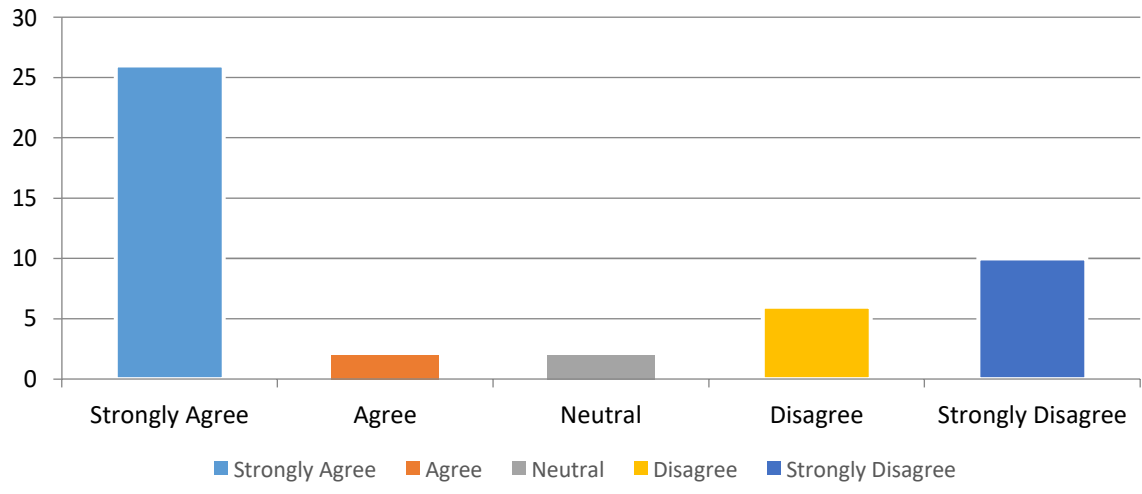
6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	2	
3	Neutral	2	
4	Disagree	6	
5	Strongly Disagree	10	

Relevancy to Industry Requirements



**SUMMARY TABLE FOR FEEDBACK COLLECTED FROM
TEACHERS/FACULTY AY 2018-19**

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	13

Analysis of Structured Feedback (Question wise):

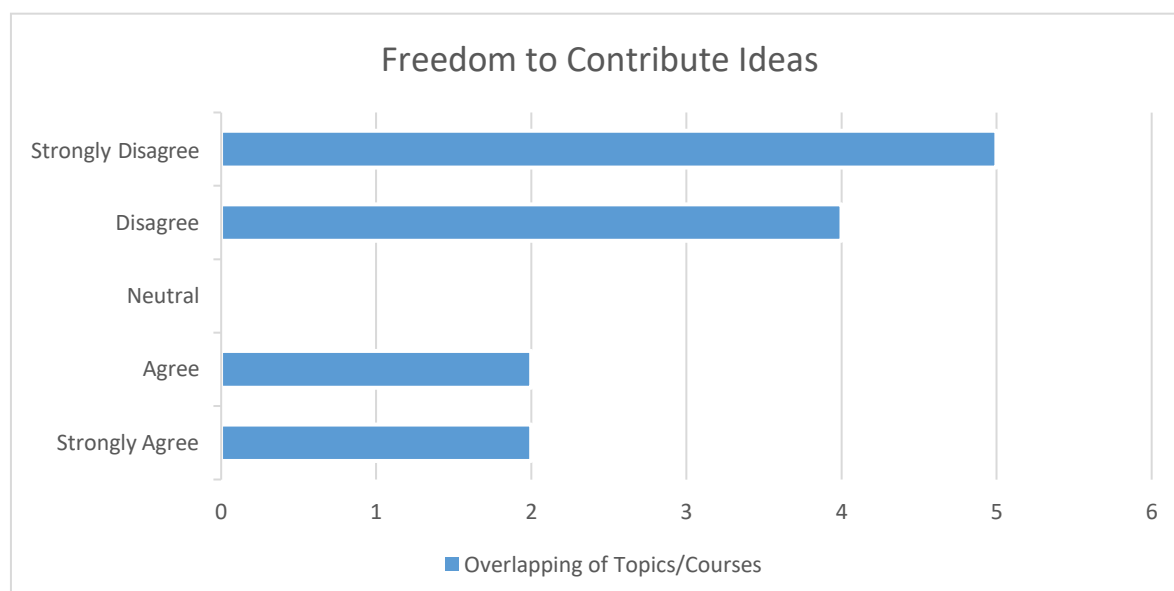
LL.B (3 year):

1. Freedom given to contribute ideas on curriculum development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	02	NA
2	Agree	02	
3	Neutral	00	
4	Disagree	04	
5	Strongly Disagree	05	

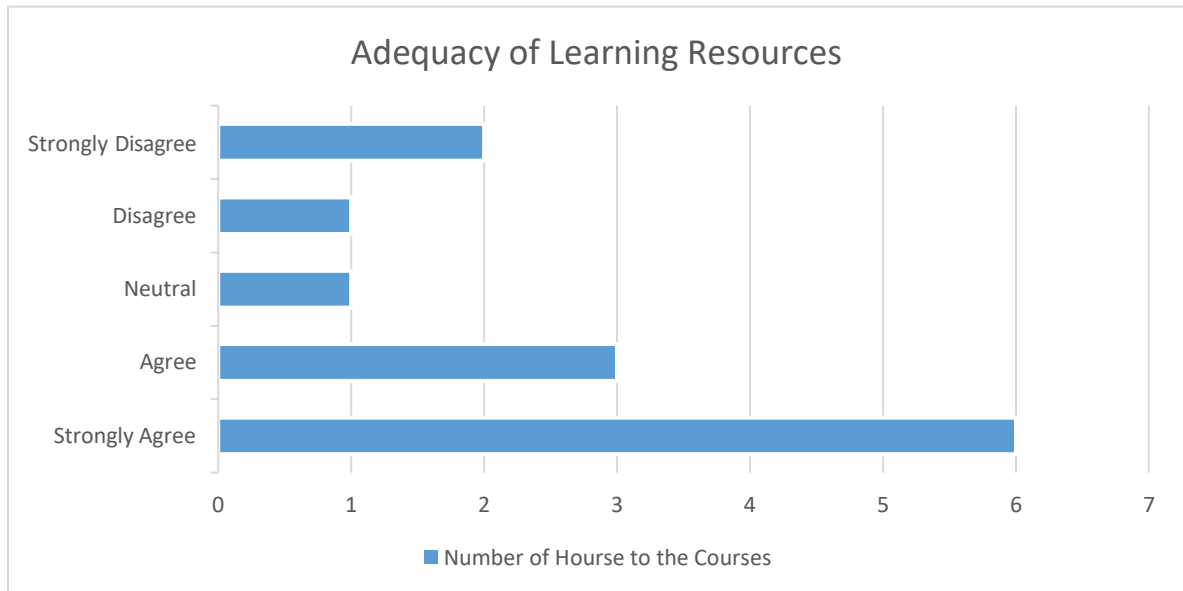


2. Faculty members are supported with adequate learning resources?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

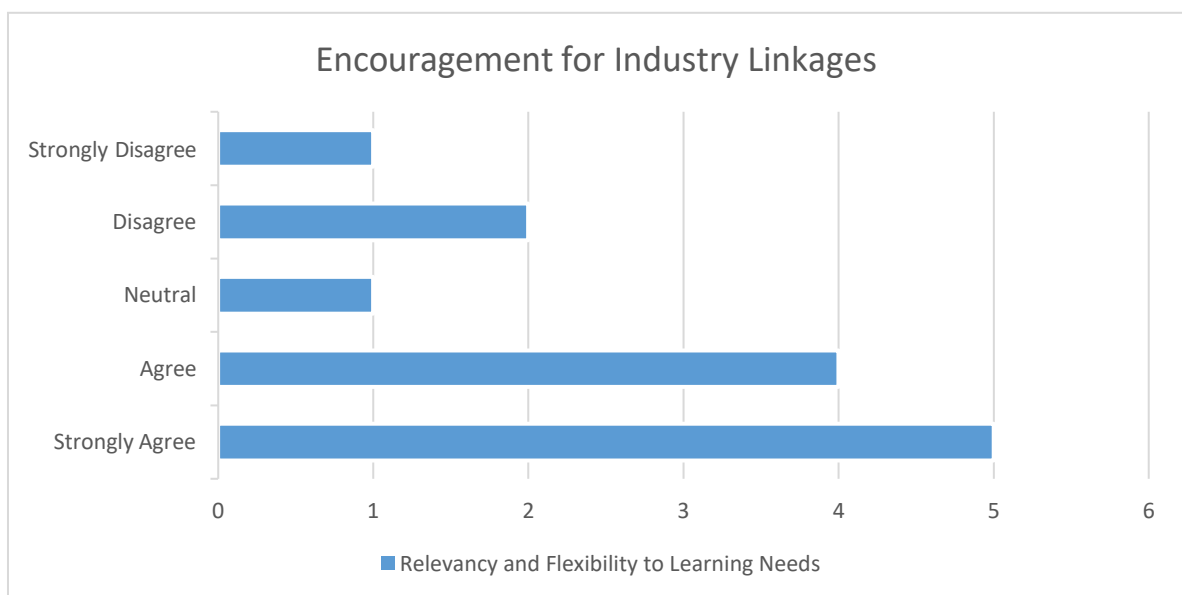


3. Faculty members are encouraged to established linkages with industry?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	4	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

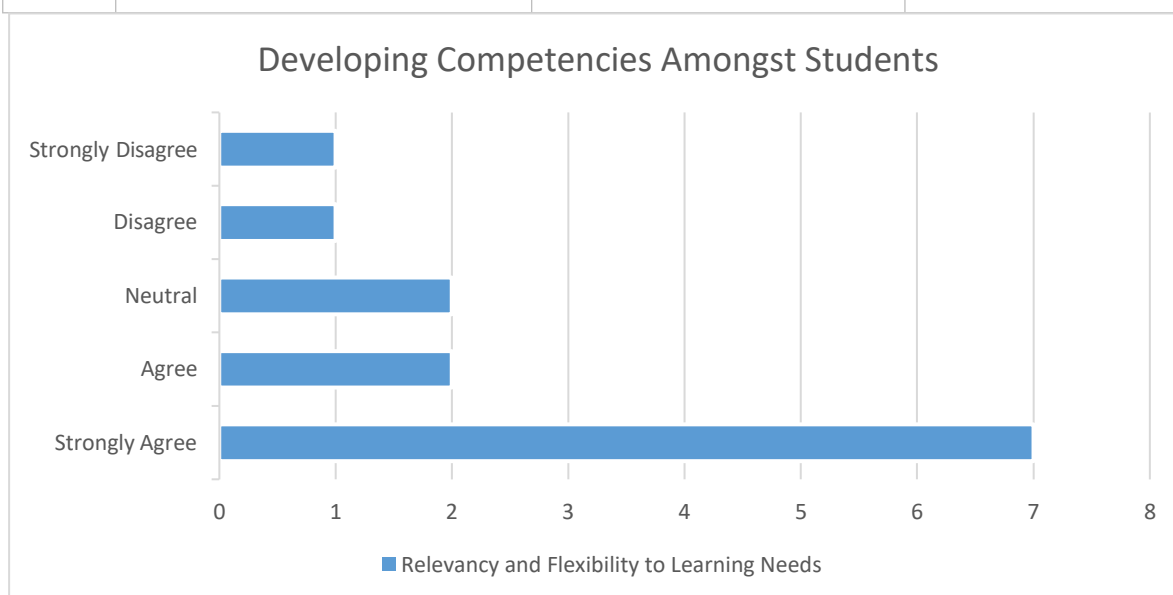


4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	7	None
2	Agree	2	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM EMPLOYERS

AY 2018-19

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	05

Analysis of Structured Feedback (Question wise):

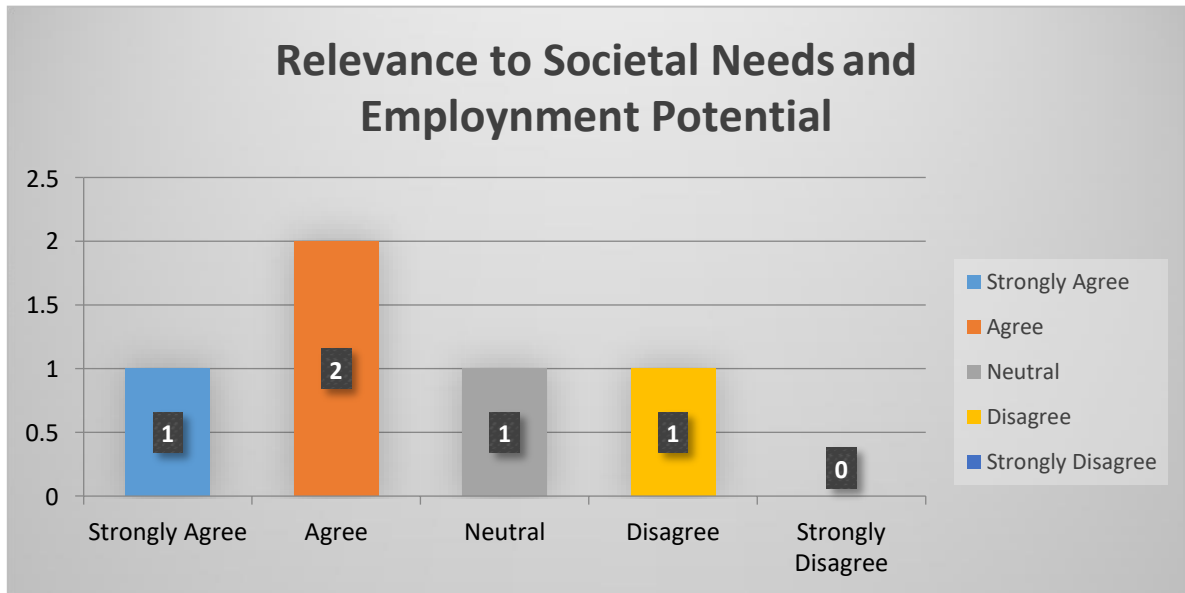
LL.B Batch (3 years):

- 1. The course offered in the Institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

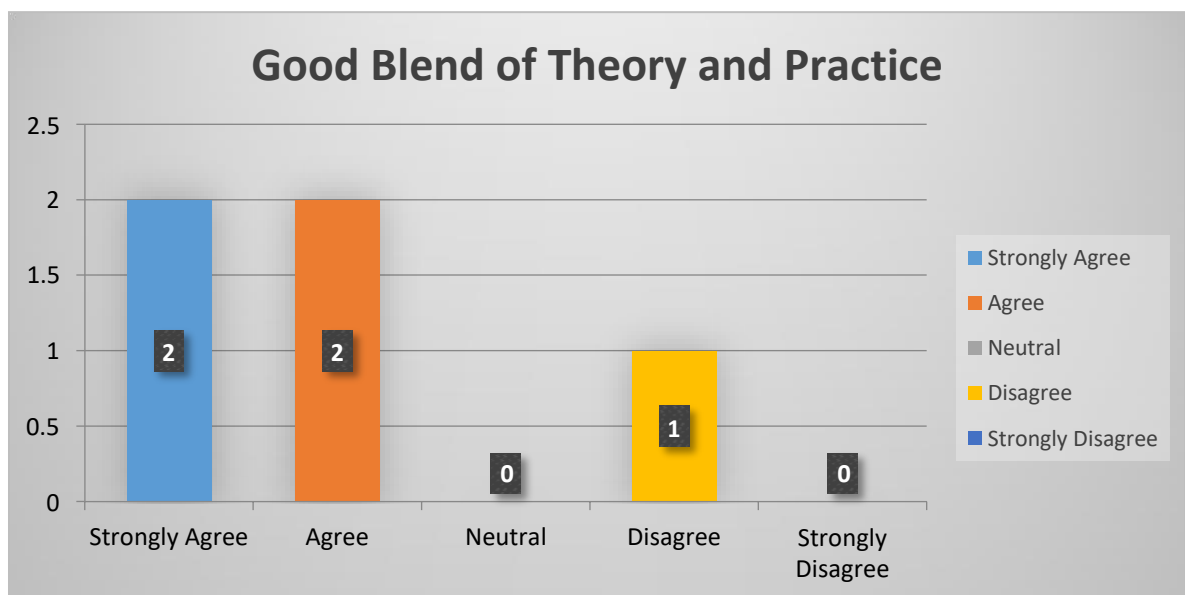


2. The curriculum has good blend of theory and practical aspects?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	0	

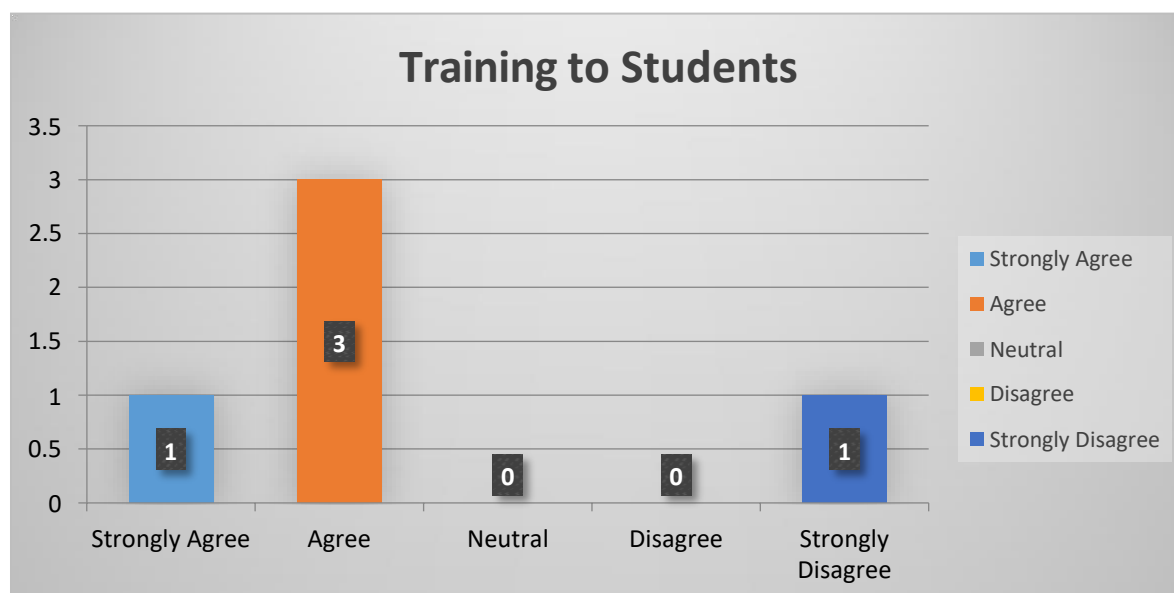


3. The students of the program are adequately trained in terms of knowledge, skills and value?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	3	
3	Neutral	0	
4	Disagree	0	
5	Strongly Disagree	1	

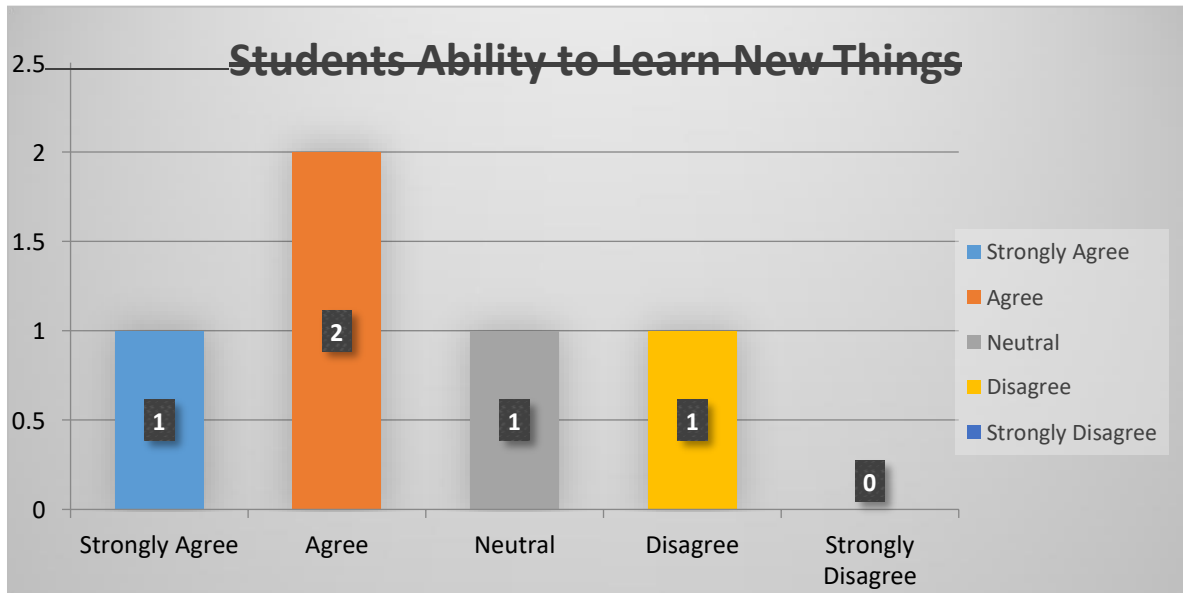


4. The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM ALUMNI TAKEN

AY 2018-19

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	12

Analysis of Structured Feedback (Question wise):

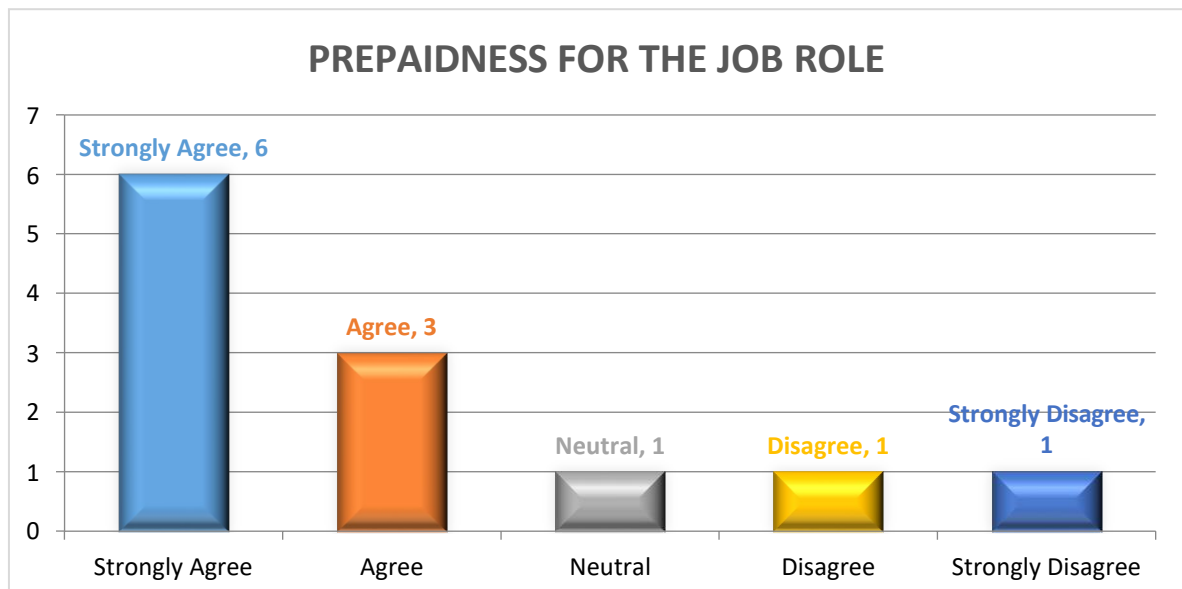
LL.B Batch:

- 1. The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	NA
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

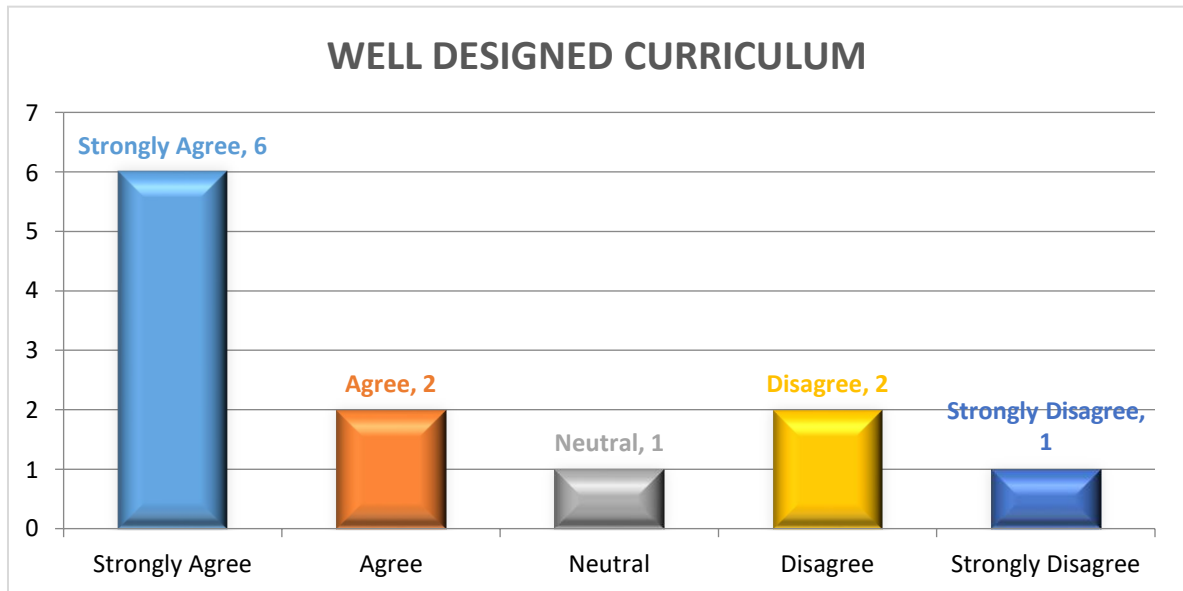


2. The curriculum of the program is well designed and promotes learning experience of the students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

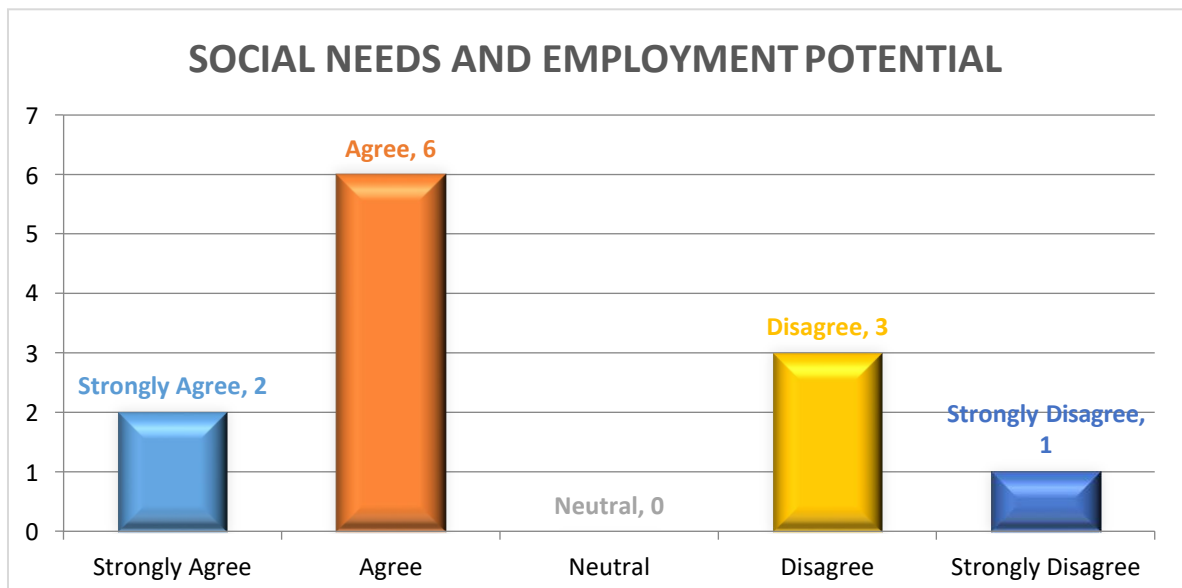


3. The courses offered in the institute have relevance to societal needs and employment potential?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	6	
3	Neutral	0	
4	Disagree	3	
5	Strongly Disagree	1	

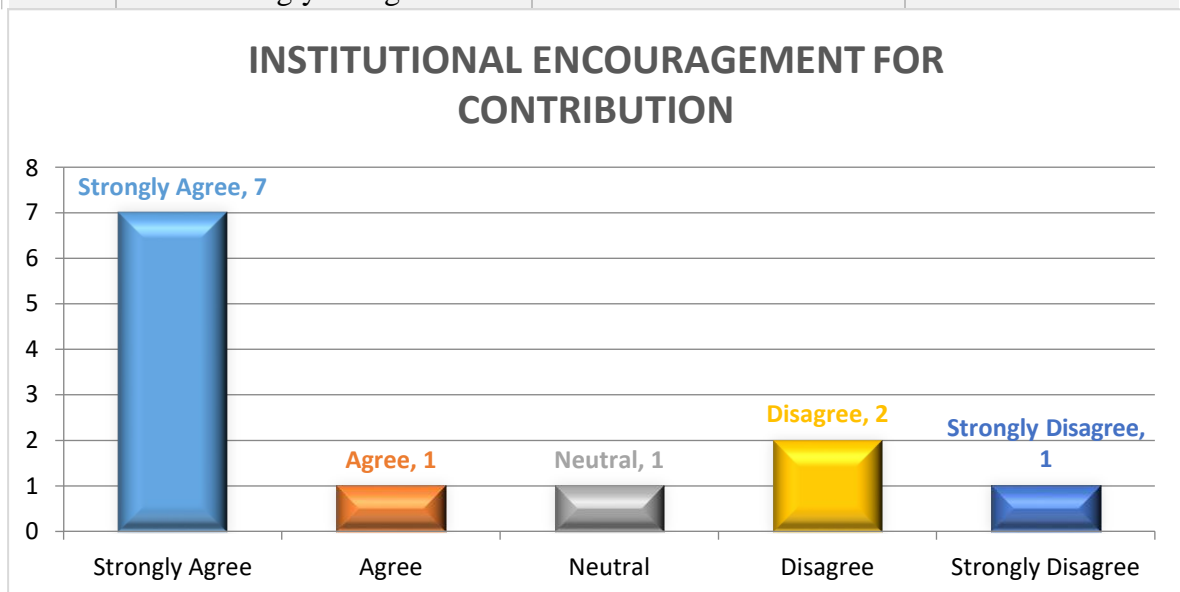


4. The institute encourages contribution from Alumni in curriculum and student development?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	7	None
2	Agree	1	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	



SUMMARY TABLE FOR FEEDBACK COLLECTED FROM PARENTS

AY 2018-19

Sr. No	Program	Number of responses Received
1	LL.B (3 years)	10

Analysis of Structured Feedback (Question wise):

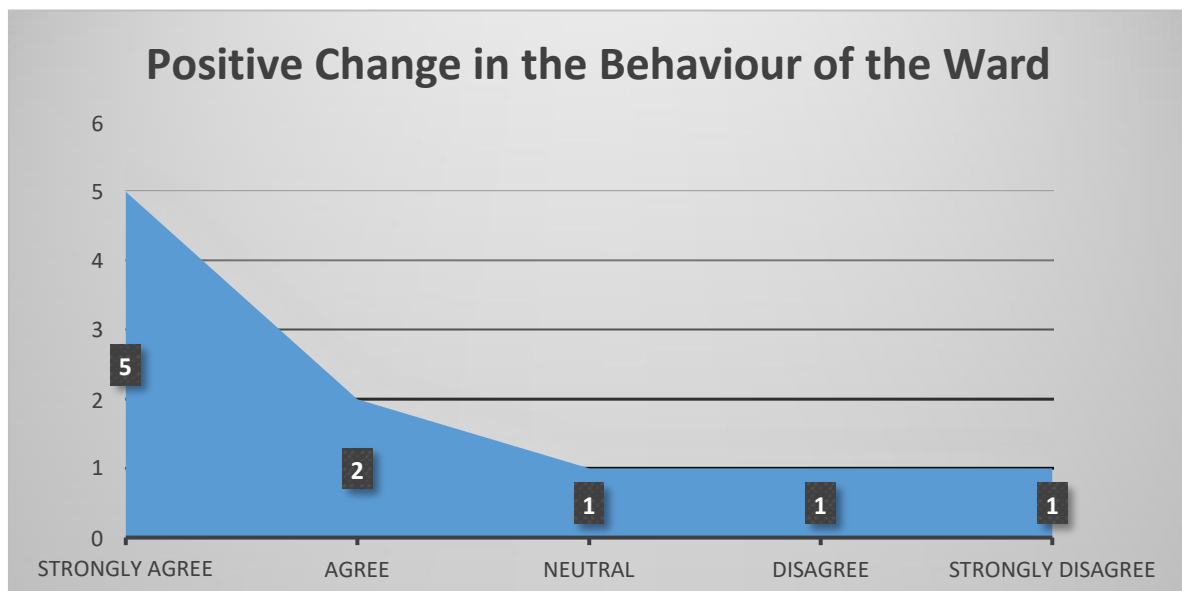
LL.B Batch (3 year):

1. There is a positive change in the behaviour of my ward after joining the Institute?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

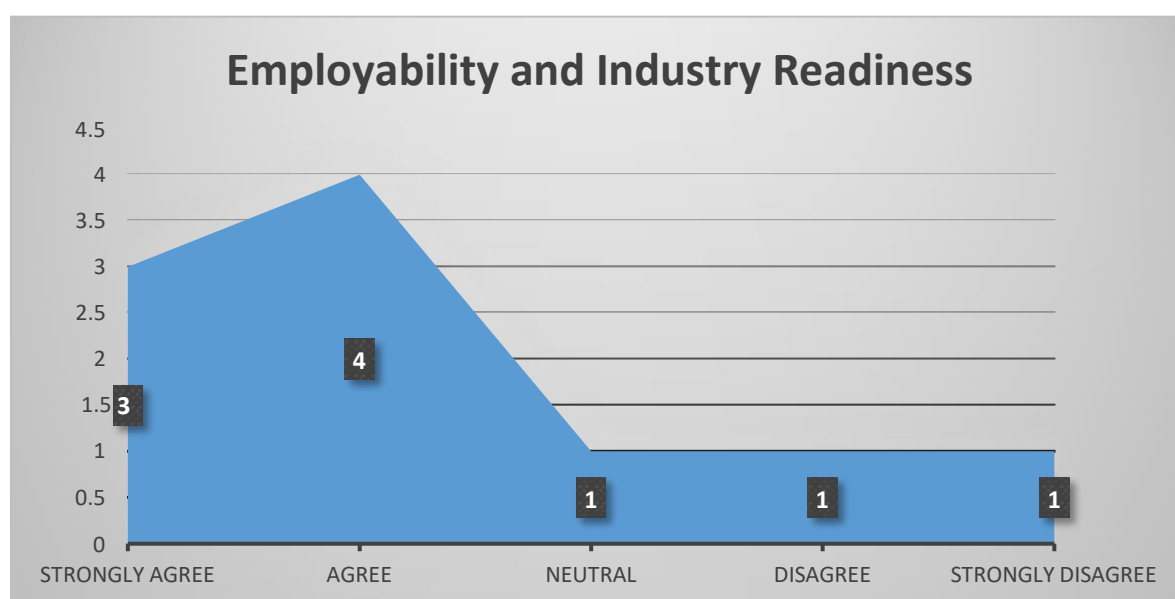


2. The curriculum would make my ward employable and industry ready?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	4	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	



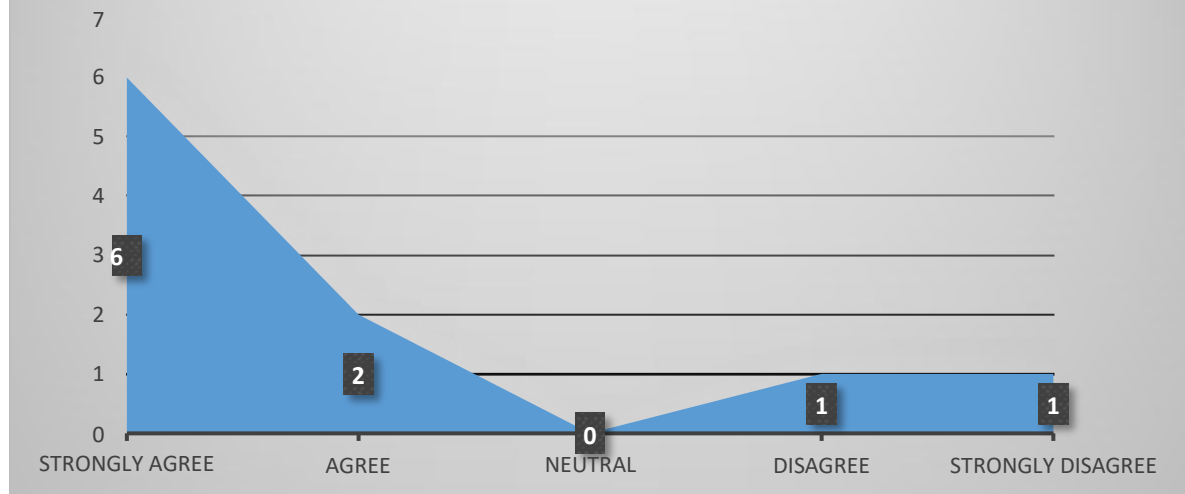
3. The curriculum provides choice of courses/ specialization to select?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	1	

Choice of Courses and Specialization



**SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED
FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES
TAUGHT IN THE ACADEMIC YEAR 2018-19**

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	LL.B	STUDENTS	<ul style="list-style-type: none"> • Students have recommended exposure to the practical dimensions of law especially to impart research skills and advocacy. • Students showed interested in participating in International Moot Court Competitions but did not have the relevant training and they requested for special coaching for the same. • Students were interested in developing their skills to write research papers. 	<p>Faculty will include practical dimensions while teaching and internals.</p> <p>Practitioners and retired judges to be invited to orient students on judgment writing and doing comparative research.</p> <p>Faculty has been instructed by the Director to mentor students in writing research papers and to include research papers as a component in internal assessment</p>
		TEACHERS	<ul style="list-style-type: none"> • Collaborative Online International Learning method to be developed and promoted • Recommended that the following courses should be added as an elective in light of the growing importance of EU as a global 	<p>Suggested subject prepared to be put before the BOS</p> <p>Faculty to be trained in COIL</p>

		<p>player:</p> <ul style="list-style-type: none"> • Principles and Foundations of EU Law • EU Human Rights Law • Legal Environment of Doing Business in EU • EU Data Protection and Privacy Law • Migration and EU Legal Issues • Contemporary Issues in Business and Human Rights in EU • Artificial Intelligence: Law and Ethics • Law Relating to Non Profit Voluntary Organization in India • Legal Education Androgogy • Water conservation management: Law and Policy 	
	EMPLOYERS	<ul style="list-style-type: none"> • Employers suggested that in a globalized environment students need to be aware of laws of various jurisdictions. • Skill based training should be provided. 	Comparative aspect and skills are being taught as a part of the course
	ALUMNI	<ul style="list-style-type: none"> • Alumni recommended that procedural aspects should be given importance in the moot courts, that are conducted. • Suggested that students should be involved in field based research projects and pro-bono activities through the CLCC Cell. 	The suggestion has been passed on to the respective teachers and cells.
	PARENTS	<ul style="list-style-type: none"> • Parents suggested to have a dedicated cell for civil services exam preparation • Parents suggested that students should be given assistance in preparing for professional qualifications like Company Secretary. • Parents suggested to focus on 	Director has suggested the faculty to guide students

		procedural laws	
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shashikala

Dr. Shashikala Gurpur, Fulbright Scholar,
Director, Symbiosis Law School, Pune
Dean, Faculty of Law,
Symbiosis International University, Pune



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SLS, PUNE